

Scoring Criteria for Student Presentations
Education Committee, American Fisheries Society

Individual Components

1. Title – Does it accurately describe the subject? 5 points
2. Abstract – Does it concisely state the objectives and scope of the investigation, describe the methods, summarize the results, and state the principal conclusions? Does it motivate interest? 5 points
3. Introduction – Does it provide adequate background, historical context, and justification for the study? 5 points
4. Methods – Are they described with appropriate detail? 5 points

Content

1. Structure and Organization – Logical development and integration of the presentation, including serial progression of results relating to the purpose of the study or hypothesis tested, and logical formulation and expression of conclusions, interpretations, and implications. In effect, is the presentation comprehensible by members of the audience not engaged in the particular specialty? 10 points
2. Originality – Value of the study in communicating and presenting unique or innovative methods, concepts, or interpretations. Relevance to fisheries science. 15 points
3. Technical Merit – Consonance of interpretations with results; identification and evaluation of limitations. 10 points
4. Analytical Merit – Adequacy and appropriateness of analytical and statistical methods and study design. 10 points

Physical Presentation

1. Delivery – Voice quality, enthusiasm, grammar, eye contact, posture, and body language, pronunciation, and articulation. 15 points
2. Visual aids – Visibility, simplicity, comprehensibility, and relevance of visual aids. 15 points

Other Considerations

- Use this category to reward unique or attractive features which do not fit Exactly into other criteria (e.g. judicious and effective use of humor). It Should be considered extra and should not be awarded automatically. 5 points

Comments: Provide a brief evaluation of your impressions of each Presentation. Comments are extremely useful in providing feedback to presenters.

ATTACHMENT 5. SNEC – AFS STUDENT PRESENTATION SCORING SHEET

SNEC STUDENT PRESENTATION SCORING SHEET Judge: _____ Date: _____

	Write the student name in each column → you may interpolate between numbers below				
A. Individual Components					
1. Title	1 2 3 4 5 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
2. Abstract	1 2 3 4 5 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
3. Introduction	1 2 3 4 5 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
4. Methods	1 2 3 4 5 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
B. Content					
1. Structure and Organization	5 6 7 8 9 10 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
2. Originality	7 8 9 10 12 13 15 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
3. Technical Merit	5 6 7 8 9 10 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:

4. Analytical Merit	5 6 7 8 9 10 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
C. Physical Presentation					
1. Delivery	7 8 9 10 12 13 15 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
2. Visual Aids	7 8 9 10 12 13 15 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
C. Other considerations (sense of humor, answers to questions, conclusions, etc)	1 2 3 4 5 Poor average excellent	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:

Total	Out of 100 possible points				
General Comments	Please write down a few general comments to suggest improvement in various aspects of the presentation.	Score: Comments:	Score: Comments:	Score: Comments:	Score: Comments:
Rank	Rank of each student relative to others you scored				